

Shetland Community Learning and Development (CLD) Plan 2018 – 2021

Engaging on new DRAFT Priorities

Why a CLD Plan?

'The Requirements for Community Learning and Development (Scotland) Regulations 2013' place a statutory duty on Councils to produce a 3-year plan, which outlines how Community Learning and Development (CLD) will be delivered in the local authority area.

CLD purpose and focus

The Scottish Government's Strategic Guidance for Community Planning Partnerships 2012, sets out the main target of CLD as, to support:

"primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, with a focus on bringing about change in their lives and communities"

And requires that specific focus be placed on:

"improving life chances for people of all ages, through learning, personal development and active citizenship; and building stronger, more resilient, supportive, influential and inclusive communities".



So what does CLD look like locally?

There are many partners involved locally in the delivery of CLD outcomes: including SIC Community Planning and Development, Youth Services, Voluntary Action Shetland, Shetland College, NHS Health Improvement, Community Councils, and an array of voluntary / third sector organisations, community and development groups.

A number of these come together under Shetland Community Learning and Development (CLD) Partnership to oversee the planning, delivery and development of CLD activity in Shetland, including the 3-year plan.

Community Learning and Development activity includes:

- Community development - building the capacity of communities to meet their own needs, engage with and influence decision makers
- Youth work, family learning and other early intervention work with children, young people and families
- Community based adult learning classes, including building reading, writing, numbers and computer skills, and English for Speakers of Other Languages (ESOL)
- Learning for vulnerable and disadvantaged groups in the community
- Volunteer development
- Learning support and guidance in the community

Developing new CLD priorities

The starting point for developing a new CLD Plan is [Shetland's Partnership Plan 2018 - 2028](#). Based on robust evidence, it focuses on improving outcomes for the most vulnerable individuals and groups in our communities.

“CLD Plans should focus on locally identified priorities where collective action can have the most benefit to the community”.

Education Scotland, Revised Guidance Note on Community Learning and Developed Planning 2018 – 2021

The evidence

Shetland Partnership analysed a range of data e.g., what the community said about Shetland in the 2016 Place Standard survey, data and research around population, health, crime rates, income, the cost of living, poverty, education, the economy, employment, and much more.

The Partnership also engaged a range of partners, including community bodies in conversations about the evidence. This helped to identify a shared vision and set of priorities which Shetland Partnership partners have now signed up to work towards to improve the lives of everyone in Shetland.

“Shetland is a place where everyone is able to thrive, living well in strong, resilient communities and where people and communities are able to plan and deliver solutions to future challenges”

Shetland's Partnership Plan 2018 – 2028, Our Shared Vision



Participation

People participate and influence decisions on services and use of resources



People

Individuals and families thrive and reach their full potential



Place

Shetland is an attractive place to live, work, study and invest



Money

All households can afford to have a good standard of living

Shetland Partnership Plan 2018 – 2028, Our Shared Priorities

Shetland CLD Plan – DRAFT Priorities

Shetland CLD Partnership identified the following high-level priorities where collective action by the CLD Partnership / partners can have greatest impact and help to:

- drive improvement on the priorities and outcomes in Shetland Partnership Plan
- tackle inequalities that mean some people / groups have a poorer quality of life than others
- build on the ongoing work of CLD partners in and with communities throughout Shetland to respond to changing needs and challenges

DRAFT CLD Priorities	Outcomes
<p>PARTICIPATION</p> <p>Build the capacity of partners, individuals, groups and communities to engage and participate</p>	<p>Partners, individuals, groups and communities have the skills and knowledge and feel more able to engage, participate and influence the decisions that affect them. People will and have a stronger understanding of how and why decisions are taken. Increase in number of partners seeking to involve communities in decision-making. More partners are requesting information or support around asset transfers, participatory budgeting, participation requests.</p>
<p>FAMILY LEARNING</p> <p>Improve the life chances of those most in need so they can thrive and reach their potential, with a focus on closing the poverty related attainment gap</p>	<p>CLD Partners are prioritising prevention and working with individuals, families and communities to tackle generational inequalities. Children, young people and parents, feel more connected with school community. Fewer people are experiencing disadvantage and the health and wellbeing and attainment of children / young people has improved.</p>
<p>COMMUNITY RESILIENCE</p> <p>Build the capacity of individual, groups and communities to shape their own futures and unlock any barriers and inequalities</p>	<p>Individuals, groups and communities are accessing learning, employment, services and opportunities in innovative ways designed to minimise barriers to involvement. Communities are confident, resilient and optimistic, and actively involved in shaping their own future. Communities and groups are confident and skilled and can access the support needed to manage local assets.</p>
<p>FINANCIAL RESILIENCE</p> <p>Build the capacity of individuals, groups and communities to withstand and adapt to life events that impact on individual, family and community circumstances</p>	<p>Individuals and families are accessing the support they need to maximise their income potential. Communities are empowered and able to develop innovative local solutions and support mechanisms to help people maximise their incomes and maximise their outgoings</p>
<p>WORKFORCE DEVELOPMENT</p> <p>Develop the skills and confidence of CLD workforce, to strengthen capacity to respond to the opportunities and challenges in Shetland Partnership Plan and Shetland CLD Plan</p>	<p>Increased involvement and participation in Shetland CLD Partnership. More partners involved in collaborative learning activities. More partners using self-evaluation tools to monitor outcomes and inform future delivery. Partners jointly plan, develop and deliver learning for staff and volunteers.</p>
<p>USING PERFORMANCE DATA MORE EFFECTIVELY</p> <p>Improve and develop the systematic collation and analysis of key performance data to inform shared evaluation and planning, track outcomes and demonstrate impact across strategic priorities</p>	<p>Consistent reporting on progress against Plan priorities from all CLD partners. Partners share data regularly and appropriately. Partners can identify trends and recognise unmet needs and emerging priorities. Partners are able to use evidence to adapt services to meet priorities. Partners using self-evaluation tools to monitor outcomes and inform future delivery. Partners are aligning their work to CPP priorities.</p>

Have your say?

We are now asking all partners – including community bodies – to get involved in conversations about the DRAFT priorities and help identify where collective action should be focused over the next 3 years to deliver on the priorities and outcomes identified.

Get involved in one of the community conversations; or feedback your thoughts via the short Smart Survey, see our website for details at:

http://www.shetland.gov.uk/community_planning_dev/CLDPlan.asp

Questions to consider....

1. Are the priorities and outcomes the right ones?

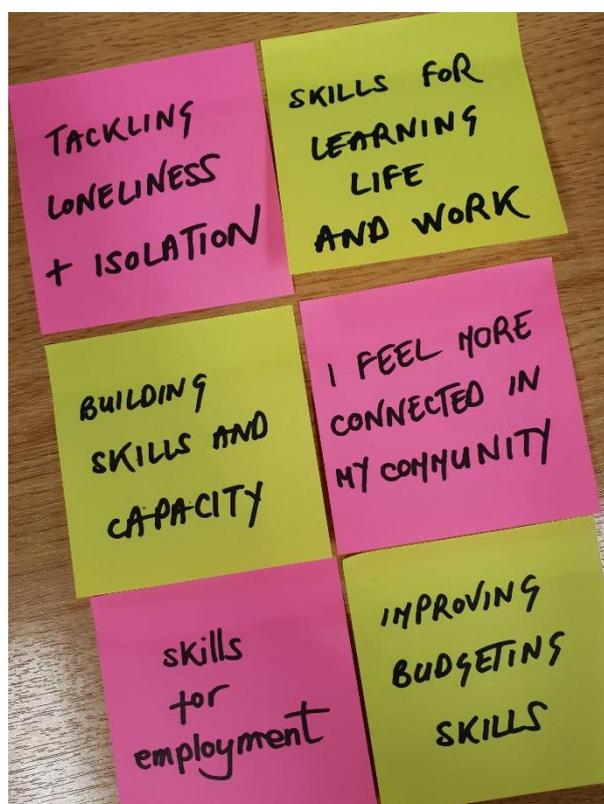
2. What activity needs to happen to deliver on these?

3. What is your group / organisation already doing to contribute?

4. What can we do collectively around these priorities to make the biggest difference to people's lives?

What next?

We will gather feedback on the DRAFT priorities from discussions with Partners and community bodies. We will then work out what needs to happen, and who needs to be involved to deliver it. A DRAFT Plan will be circulated to everyone involved in these conversations before Shetland Islands Council and Shetland Partnership sign it off.



For further information contact



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