## Viking Project Creative Session

Do a 'viking-style' warm up (words, names, movement)

Building the longship - pass the tools around the circle in time to the song - we sing about building each part of the boat

Sailing/pulling rigging etc - using a sheet of paper of a longship on the ground (this could be drawn by the class) - there could be a sea shanty style song or a call and response where they can also spell out the words as they are battling the storms and pulling the rigging!



The Vikings arrival in Shetland - the overtaking of people on the islands could be done through dance - kind of like a viking style haka!

A large sheet of paper is used where they paint a rough 'landscape' of their new home - how they have settled and how they have shaped the land to suit them (use themselves as silhouettes to draw around and then paint them (with obligatory Viking helmet and axe on them!) into the picture too - we could think about what they did; farming, fishing, homes...

Warm down - circle questions - now you've settled on the islands and you've made your home and your living, how do you spend your free time? Go around the circle and ask what they do; do they play viking chess with their neighbour - what's their neighbours name?

Warm down (in addition or as alternative) - now you are settling down for the night (they can all lie down), you've worked hard, and as you fall asleep you are thinking about how you are going to mend or make a new helmet for yourself tomorrow - you want to use it for a special occasion, so you want to think about the materials, the colours, if you will put horns on it, will you have to grapple with a sheep or a cow to get these horns?! etc...