

Standard D: Partnership Working (Schools)

Descriptor

Collaborative partnership working with young people, parents, schools and the full range of agencies, via the GIRFEC and staged intervention process, is central to the school's planning and delivery.

A Person Centred Planning approach is adopted.

Request for assistance procedures into Services are clear.

Young people with ASN and their parents are included as partners in decision making and make full use of the all appropriate services and resources.

Joint planning across the spectrum of agencies is in place including early years' service providers.

Education Outreach Services (ASN) and Allied Health Professionals are regarded as an integral part of the inter-disciplinary team for pupils with specific ASN. All partnerships are based on mutual trust and respect for the particular contribution each partner brings

'Education Authorities need to play their part in ensuring that there is effective communication, collaboration, and integrated assessment, planning, action and review when other agencies are involved.' (Code of Practice 2010 – Scottish Government)

GIRFEC practice means: 'making the most of bringing together each worker's expertise: respecting the contribution of others and co-operating with them, recognizing that sharing responsibility does not mean acting beyond a worker's competence or responsibilities' (Code of Practice 2010)

'Partnerships are integral to the way a highly-effective school works'

(How Good is Our School 4? – 2015)