

**Work-stream 1: Curriculum + Timetables > this work-stream has moved into the Quality Improvement Framework**

Original aim of the work-stream: Ensure that all pupils are taught within the same common curriculum structure in secondary education in the Broad General Education (S1-S3) and Senior Phase (S4-S6).

Next Steps:

- A report outlining a settled position for a common curriculum structure in the Broad General Education (S1-3) and Senior Phase (S4-6) will be shared with the Project Board of the Quality Improvement Framework at the end of 2016.
- At present, a local focus group of central officers, school managers, principal teachers, teachers and teacher union officials are looking at curriculum structures and there will continue to be on-going engagement with teaching staff and pupils.
- All secondary schools will move to the 33 period, asymmetric school week, with a shorter school day on Friday in May 2018.

**Work-stream 2+4: Online Learning and Professional Development Opportunities related to Online Learning > this work-stream has moved into the Quality Improvement Framework.**

Original aim of the work-stream: Develop online access to all curriculum materials and support professional development for staff in online learning

Next steps:

The Quality Improvement Framework also includes a commitment to explore distance learning in the Senior Phase in Shetland, where a teacher, using ICT, teaches a group of students located in an establishment different from the teacher's own.

We are also developing the online learning pilot for a second year in Baltasound Junior High school with Mid Yell Junior High School also joining the pilot thanks to external funding from Hub North.

We will continue to explore distance learning opportunities for senior pupils, including courses delivered by the Shetland College.

**A Reminder: The key points about The Shetland Learning Partnership.**

- The Shetlands Learning Partnership (SLP) was established in early 2014 to implement some of the recommendations agreed by the Shetland Islands Council (SIC) in response to the Strategy for Secondary Education Report in November 2013 with 6 work-streams organised.
- The SLP was developed to create new opportunities for learning, principally in secondary education in Shetland and particularly in the Senior Phase of the Curriculum for excellence, S4-6.
- Whilst the project has been completed, much of the work within the SLP will continue.
- The purpose of the final update is to clarify where and how the on-going work will be taken forward.

**The Shetland Learning Partnership**

**Final Update  
September 2016**

**Work-stream 3: Independent learning> the work-stream has moved into the Quality Improvement Framework.**

Original aim of the work-stream: to develop and implement an independent learning programme for all students to enable them to access learning opportunities available in Shetland.

Next steps: The work done in this area, including examination of examples of independent learning opportunities currently taking place in schools, will be developed within the Attainment Action Plan of the Quality Improvement Framework, specifically the actions around:

- Wider achievement opportunities for young people.
- Pupil motivation and engagement

**Work-stream 6: Vocational Academies > this work-stream has moved to the local UHI Colleges.**

Aim: To develop virtual vocational academies as a partnership between the High Schools, local UHI colleges and Employers.

Next Steps: The local colleges will take responsibility for developing further the Academies (now called Foundation Apprenticeships) that have been created in the Engineering, Health and Social Care and Built Environment. Children's Services will continue to co-ordinate the paid summer work experience aspect of the Foundation Apprenticeships.

There will also be consideration given to:

- Other employment sectors where foundation apprenticeships opportunities could be introduced in the future.
- In the future, the feasibility of starting at least one Foundation Apprenticeship in S4 when pupils enter the Senior Phase of their learning.
- The role of the Developing Young Workforce Regional Group and the thoughts of local employers in general around expanding vocational learning opportunities from S4 to S6.

**Work-stream 5: Adult Learning**

The tasks within this work-stream were completed in 2015.