

## STATEMENT 12 SUMMARY - INDIVIDUALS

COMMENTS - POSITIVE	PUBLIC	PARENT	YOUNG PERSON	STAFF MEMBER	TOTAL RESPONSES
<i>Shetland has a very good education system which it should be proud of</i>	19	16		1	36
<i>Small schools provide a good quality of education and are an asset to a community</i>	3	3		3	9
<i>The Junior High system works well and we shouldn't change it</i>	4	1		4	9
<i>Good luck taking forward these challenges to change education in Shetland, to make it sustainable for the future</i>	2	1			3
<i>The hostel system for S5 and S6 is excellentstepping stone, one the town children miss out on</i>	3				3
<i>The questionnaire has good, logical ideas in it</i>	1		1		2
<i>Expressive arts provision in primaries is good and should continue</i>		1			1
<i>It is good we are building new schools in Yell and Lerwick</i>	1				1
<i>Dunrossness is an excellent school. The South Mainland did not lose anything by having schools shut.</i>	1				1
<i>Th Bridges Project is excellent and should receive more resources.</i>			1		1

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COMMENTS - CRITICAL	PUBLIC	PARENT	YOUNG PERSON	STAFF MEMBER	TOTAL RESPONSES
<i>Extensive criticism of the questionnaire, the wording of questions, the consultation process and its timing.</i>	26	63		16	105
<i>We have too many small schools. This is detrimental to the education of others. We need to close small schools, including small secondaries</i>	31	20		16	67
<i>Shetland spends too much money on education. The Council needs to reduce costs. The system we have is not sustainable</i>	24	6		4	34
<i>Closing schools will be disastrous for rural areas.</i>	16	15	1		32
<i>Councillors are afraid to make tough decisions to close schools. They consider their own area, but should consider Shetland as a whole</i>	15	11		5	31
<i>There were a number of criticisms of the new AHS: the cost of the project, money spent so far and the chosen site</i>	9	13		1	23
<i>A number of respondents too the opportunity to criticise the Scottish education system eg starting age for primary, leaving age, placing requests, teachers terms and qualifications system</i>	10	6			16
<i>The Council needs to improve support for vulnerable pupils and adults and those with Additional Support Needs</i>	8	6			14
<i>There were a number of criticisms of Hayfield and a perceived waste of resources there</i>	5	3		3	11
<i>The quality of education in Shetland should not be put at risk to save money</i>	2	5		1	8
<i>Not enough support is provided for children while they are at school and for moving on beyond school</i>	2	3		1	6
<i>Children in small schools miss out on opportunities for social development</i>	4	2			6
<i>Teachers are not supported to implement change, and they are not listened to</i>	3			3	6
<i>There are currently gross inequalities in provision in Shetland</i>	1	4			5
<i>Transition at the end of S3 would be a backward step. Don't downgrade Junior Highs</i>	1	3		1	5
<i>Primary provision for pupils in Lerwick needs to be looked at - overcrowded and in some of the poorest buildings</i>	1	4			5
<i>The standard of education has fallen dramatically</i>	4	1			5
<i>Some respondents chose to criticise local curricular policy decisions eg dialect, expressive arts, specialists in primary, music tuition</i>	2	2			4
<i>Schools should not be used to provide employment in rural areas. A school's role is to provide excellent education</i>	1	1		1	3
<i>The results of consultations are ignored</i>	1	2			3
<i>Do the promised repairs to Olnafirth Primary School</i>		3			3
<i>Joint headship doesn't work.</i>		2			2
<i>The Janet Courtney should focus on child care. It is not suitable for students who are working or training</i>		1			1
<i>Provide a building urgently for Little Tikes</i>		1			1
<i>S5 and S6 pupils could travel daily from Whalsay. Skillseekers do it.</i>	1				1
<i>It would be a waste of money to relocate Shetland College</i>	1				1
<i>The Council lies and covers things up</i>	1				1
<i>Sack bad teachers</i>	1				1
<i>Many pupils do not want to go to the AHS. Stop treating it as a superior place of education</i>				1	1
<i>Resources should be redirected from schools to offer more apprenticeships in Shetland, to keep young people.</i>				1	1
<i>Poor reports on interviews lately, poor choice of panel. Staff and pupils should be part of the process</i>				1	1

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COMMENTS - GENERAL	PUBLIC	PARENT	YOUNG PERSON	STAFF MEMBER	TOTAL RESPONSES
<i>Every child and young person should be entitled to education in their own community.</i>	8	12	2	6	28
<i>The Council needs to adopt a systematic, cost effective approach to the delivery of education in Shetland</i>	13	8			21
<i>The Council needs to adopt more flexible approaches to education, including making use of new technologies and developing centres of excellence</i>	10	7			17
<i>A number of suggestions were made about pre-school education: provide it from a child's 3rd birthday; provide transport; equalise start times with primary; take out teachers to save money; provide in local areas.</i>	4	3			7
<i>The Council should consider further developing Junior Highs</i>	5			2	7
<i>The Council should have a greater role in the provision of childcare, including ensuring nurseries are open for longer to provide childcare</i>	1	3		1	5
<i>We should keep small classes</i>		3		1	4
<i>Shetland College needs to be supported, and courses added to extend the curriculum, keep young people in Shetland.</i>	2	2			4
<i>Transferring school, to go to the hostel is best done at the end of S3</i>	2	1			3
<i>Schools Service should develop more vocational courses. The community needs more tradespeople</i>	3				3
<i>The Schools Service should consider uniform for all its pupils</i>	1	1			2
<i>The Schools Service should consult again once the details of Curriculum for Excellence are decided</i>	1	1			2
<i>All school leavers need support from the state for the rest of their lives, except those who go to university.</i>		1			1
<i>Hope the qualifications system will have changed by the time my children reach secondary</i>		1			1
<i>We live in a global community. Communities are held together by people not buildings</i>		1			1
<i>Integrated working between communities, schools and Hjaltdland Housing to build houses where communities want the school to say open</i>		1			1
<i>Each area of Shetland should be looked at individually</i>		1			1
<i>The Council should look at how other areas of Scotland cope with changes in demographics</i>	1				1
<i>Most of the population have no idea about education today</i>	1				1
<i>Pupils should be streamed by ability</i>	1				1
<i>Head teachers should be appointed from within Shetland</i>	1				1
<i>Consultation will produce a town/rural split. A weighting system needs to be applied.</i>	1				1
<i>Now sort out the elderly</i>	1				1
<i>Use retired teachers in schools to support discipline and strong willed children</i>	1				1
<i>Education should not be a political football</i>	1				1
<i>Where is knitting in the curriculum. It is a hobby. More important life skills to be acquired</i>				1	1
<i>If Curriculum for Excellence 1 and 2 are delivered correctly, it could be fantastic for Shetland</i>				1	1
<i>Shetland needs to retain the staff it has</i>				1	1
<i>Curriculum for Excellence is about lifelong learning. Schools can become community centres</i>				1	1
<i>With Curriculum for Excellence, the Council needs to start planning for a revised model of secondary education</i>				1	1
<i>Innovative teaching will make Shetland great, not buildings</i>			1		1
<i>Staff from drugs/alcohol centres should do talks in schools to warn of dangers and maybe sex education too</i>	1				1