

## Ethnicity Enrolment Profile Report for Shetland College UHI

The table below shows the data of the college enrolments broken down into ethnicity groups, thereby highlighting the ethnicity profile of the college's enrolment figures for 2007/08 and 2008/09.

<b>Ethnic Group</b>	<b>Figures FE/HE 2007/08</b>	<b>Figures FE/HE 2008/09</b>
Asian or Asian British Pakistani	Numbers are too small to comment	Numbers are too small to comment
Asian or Asian British Indian	12	Numbers are too small to comment
Asian or Asian British Bangladeshi	Numbers are too small to comment	Numbers are too small to comment
Black African / British Black African	Numbers are too small to comment	Numbers are too small to comment
Black Caribbean / British Black Caribbean	Numbers are too small to comment	Numbers are too small to comment
Chinese	24	16
Other Ethnic Background	Numbers are too small to comment	Numbers are too small to comment
White	Numbers are too small to comment	Numbers are too small to comment
Other Asian background	35	51
Other mixed background	14	19
Other White	192	242
White British (inc. Wales & NI)	1658	1323
White English	457	552
White Irish (Republic of Ireland)	12	23
White Scottish	4236	4514
White Welsh	25	26
Information refused / not known	Numbers are too small to comment	66

The statistics include all post-sixteen college provision in both further and higher education, including distance learning, other part time, short full time, evening and weekend programmes.

The expression 'Numbers are too small to comment,' refers to the situation that the actual numbers for individual programmes were too small to publish separately, as doing so may have created an issue regarding student confidentiality. Such data is only used in aggregate to provide college totals.

The data highlights that the largest ethnic group partaking in college provision is White Scottish. The other two main ethnic groups are White British (inc. Wales & NI) being the second largest ethnic group and White English. Another ethnic group with significant numbers is Other White, which reflects the Eastern European population of Shetland. On the whole the data tends to reflect the demographics of Shetland. There are several noticeable changes in the college's enrolment figures within some ethnic groups compared to 2007/08.

- There are increased numbers in the following ethnic groups
  - White Scottish
  - White Irish
  - White English
  - Other White
  - Other Asian Background
- There is a corresponding decrease within the ethnic group of White British (inc. Wales & NI)
- There is also an increase in the number of enrolments not disclosing their ethnicity.

At this time there is insufficient information to speculate on the causes of these shifts.

As a result of this data analysis the college will continue to use this data to review its marketing strategy, and implement ways to attract other ethnic groups to take up provision.

## Disability Enrolment Profile Report for Shetland College UHI

The table below shows the data of the college enrolments broken down into disabilities groups, thereby highlighting the disability profile of the college's enrolment figures for 2008/09.

<b>Disabilities Group</b>	<b>Figures FE/HE 2008/09</b>
Multiple Disabilities	26
Unseen Disability e.g. Diabetes, Epilepsy, Asthma	232
Dyslexia	166
Deaf/Hearing Impairment	85
Autistic Spectrum Disorder	Numbers are too small to comment
Blind/Partially Sighted	13
Learning difficulty	Numbers are too small to comment
Mental Health Difficulties	33
Wheelchair/Mobility Difficulties	56
Personal care support	Numbers are too small to comment
Any other disability	131
No Known Disability	5744
Not Known	176
Not declared disability	90
Information Not Sought	Numbers are too small to comment
Information refused	77

The statistics include all post-sixteen college provision in both further and higher education, including distance learning, other part time, short full time, evening and weekend courses.

The expression 'Numbers are too small to comment,' refers to the situation that the actual numbers for individual programmes were too small to publish separately, as doing so may have created an issue regarding student confidentiality. Such data is only used in aggregate to provide college totals.

The data highlights that the largest disability group partaking in college provision is Unseen Disabilities e.g. Diabetes, Epilepsy, Asthma. The other three main disability groups are dyslexia being the second largest disability group, persons with any other disability and deaf/hearing Impairment.

As a result of this data analysis the college will continue to use this data to review its marketing strategy and implement ways to attract learners with disabilities to take up provision.