

Successful Learners

Nurtured

Having a nurturing place to live, in a family setting with additional help if needed or, where this is not possible, in a suitable care setting

Achieving

Being supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, at school, and in the community

Confident Individuals

Active

Having opportunities to take part in activities such as play, recreation and sport which contribute to healthy growth and development, both at home and in the community

Respected

Having the opportunity, along with carers, to be heard and involved in decisions which affect them

Having opportunities and encouragement to play active and responsible roles in their schools and communities and where necessary, having appropriate guidance and supervision and being involved in decisions that affect them

Responsible

Having help to overcome social, educational, physical and economic inequalities and being accepted as part of the community in which they live and learn

Effective Contributors

Included

Protected from abuse, neglect or harm at home, at school and in the community

Safe

Responsible Citizens

Healthy

Having the highest attainable standards of physical and mental health, access to suitable healthcare, and support in learning to make healthy and safe choices



The Resilience Matrix

