

The climate is
CHANGING



So why aren't we?

CLIMATE CHANGE
from a young person's perspective

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SUMMARY BACKGROUND

The Scottish Government has placed a legal requirement on local authorities to reach Net Zero by 2045. As the local government in Shetland, it is essential that the Council takes leadership on climate action.

What is climate change?

Climate change is the long-term shift in global climate patterns, including extreme weather events and rising sea levels, linked directly with the warming of the Earth's atmosphere.

Climate Change Risks to Shetland

With the changing climate, there are numerous risks we are likely to be exposed to in Shetland. These include;

- **Increased frequency in extreme weather events**
- **Increased rates of both coastal and surface flooding**
- **Ocean acidification and warming**
- **Increased pests, pathogens and invasive species**
- **Disrupted supply chains**
- **Coastal erosion**

Climate-related hazards facing Shetland



Coastal flooding
(Storms, sea level rise)



Surface flash flooding
(Extreme rainfall)



Extreme temperatures



Burn/stream flooding
(Extreme rainfall)



More storms



Ocean acidification
& ocean warming



Pests, pathogens and
invasive species

Sectors and activities that may be affected by climate change



Transport
(and imports/exports)



Buildings



Economy



Health



Fishing and
agriculture

SHETLAND YOUTH CLIMATE ACTION AND PROJECTS

This book is part of us, as a council and a community, listening to our young people and ensuring they have a platform and voice to express their views on climate change issues. We are keen to recognise the ongoing youth climate work across Shetland and continue the climate conversation. There are many important actions and pieces of work happening within Shetland.

Young People Striking on Climate Change

In mid-summer 2019, climate action in Shetland hit the headlines when more than 100 young people in Lerwick marched from the Anderson High School to the Town Hall demanding acknowledgement of the global Climate Emergency.

<https://www.shetnews.co.uk/2019/06/21/youths-strike-from-school-to-call-for-climate-action/>

Community action continued in September 2019 when young people invited everyone to take part in a demonstration at the Market Cross in Lerwick to express their views, raise awareness and demand action on climate change.

<https://www.shetnews.co.uk/2019/09/20/42723/>

In 2020 the Council recognised the Climate Emergency. Local and global events and activities continue to raise awareness and demand action.

Climate Change Children's Voices

In 2021 a community-wide project in Hillswick fundraised to produce a book of children's artwork, photographs and key messages on climate change. That book was presented to delegates at the United Nations' 26th Climate Change Conference of the Parties (COP26) at the Scottish Event Campus (SEC) in Glasgow. The aim of the book was to give a voice to the coming generations and create climate awareness.

<https://climatechangechildrensvoices.com/>

It is important to work together to tackle the climate crisis and raise climate awareness.

Climate Clubs

After-school climate clubs are organised by local parents who give up their spare time to provide tools, activities and information that engage young people in the climate conversation and help them to learn more about climate change.

Shetland Youth Voice

The Shetland Youth Voice project is dedicated to empowering young people across the Isles. It aims to engage young people in meaningful participation within their communities, fostering leadership, advocacy, and positive change. By creating a platform where young people can express their ideas, opinions, and concerns, the project ensures that their voices are heard and valued in all aspects of community life.

Shetland Youth Voice has been in discussions with the Council's Climate Change Strategy Team regarding their top four priority action areas for 2025 and how they link to climate change.

SHETLAND YOUTH CLIMATE ACTION AND PROJECTS



Top 4 priority areas:

1. Public Spaces
2. Mental health
3. Transport
4. Jobs

We explored how these important topics link to climate change and created an engaging Climate Yarns video about it. The Council's Climate Change Strategy Team has a series of Climate Yarns videos to talk about Climate Change from a Shetland perspective.

<https://www.shetland.gov.uk/climate-change/climate-yarns>

We encouraged the conversation to continue by setting up a Members' Seminar called Young People and Climate Change in Shetland for the young people to have a platform to discuss and express their opinions with elected members.



SCHOOL CLIMATE ROADSHOWS

This year, the Shetland Island Council's Climate Change Strategy Team developed and launched the first series of School Climate Roadshows. This book is created from that project, which delivered School Climate Roadshows across Shetland schools to primary six and seven, and secondary one and two classes. This work raises climate change awareness aligned to the Curriculum for Excellence and Learning for Sustainability.

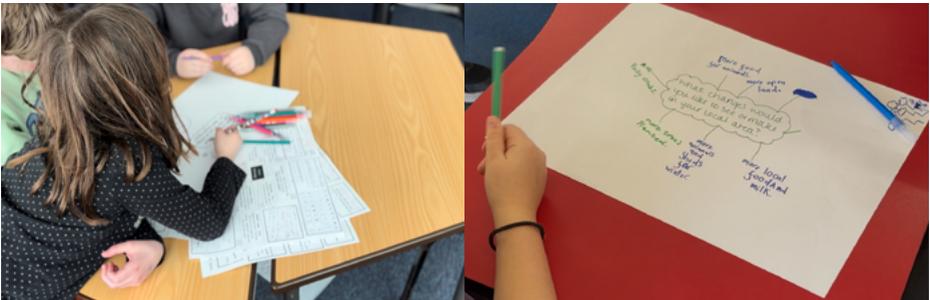
The project objectives were to raise climate change awareness in the community, start and encourage the climate conversation, empower young people to enable positive climate action, understand how young people feel about climate change, and to allow young people to have their voices and concerns heard.

The School Climate Roadshow sessions included a climate change presentation, Shetland climate hazards and risks video, carbon cycle game, workshop, activities and discussions. As part of the roadshows, pupils were given the opportunity to submit an entry for the Climate Change Creative Competition which saw posters, leaflets, poems and stories about climate change submitted. Forty-four pupils from schools across Shetland were chosen as winners and their creative pieces are included in the following pages of this book.

There are three creative project outputs from the School Climate Roadshows project; they are this book, a visual art display and a film highlighting young people's thoughts, ideas and concerns about climate change. These pieces have all been created for the Shetland Climate Festival 2025.

Our Climate Change Strategy Team is delighted to be involved in and carry out this project with young people. The creative outputs provide a platform and opportunity for young people to express themselves and have their say on climate change. The roadshows have been very interesting; they have allowed us to gather insights from pupils who are concerned about their future and want to be included and involved in efforts to tackle climate change.

Young people across the world are the generation that will be most impacted by the global existential threat of climate change. It is important that our young people are at the forefront of the climate conversation as they are our future.



SCHOOL CLIMATE ROADSHOWS

During our workshops we asked pupils, what climate change means to them, how they feel about it and what changes they would like to make in their local area. We created an art display from their workshop notes and below are some stand-out quotes:

“I feel annoyed the people don’t care enough about the environment and don’t want to change what they’re doing to stop climate change”

“Change the way we live”

“Climate change is destroying earth”

“Nervous, worried, anxious, scared”

“I think that climate change will be quite bad in the future if we don’t do anything about it”

“Net zero needs to happen”

“Kids should be more involved in our climate since we are the future of Shetland. I think if the kids aren’t involved in it there’s going to be more of it”

“I think when we find something that will make our lives more comfortable then we exploit it and take too much of it. We don’t have enough respect for our planet and what she does for us”

“I feel like I want to help by growing more food and trees”

“We feel that climate change needs to be taken more seriously”

“People should do something instead of just speaking about it”

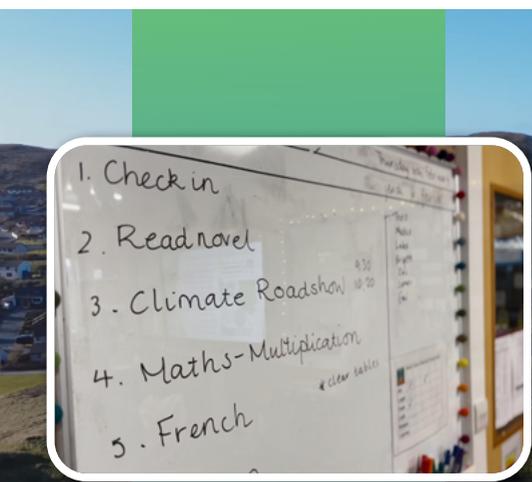
“I’m pretty worried about how quickly it is happening!”

“I feel we need to spread the word more about climate change”

“Makes me feel like I want to do something about it”

“Planting 19 trees every time someone is born”

“I feel bad for the earth”



POSTER DESIGN WINNERS

CLIMATE CHANGE

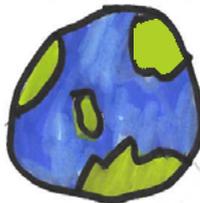
CYCLE

to
School
is
you !!!
can !!!

PLANT

19
trees!!!

Climate
change



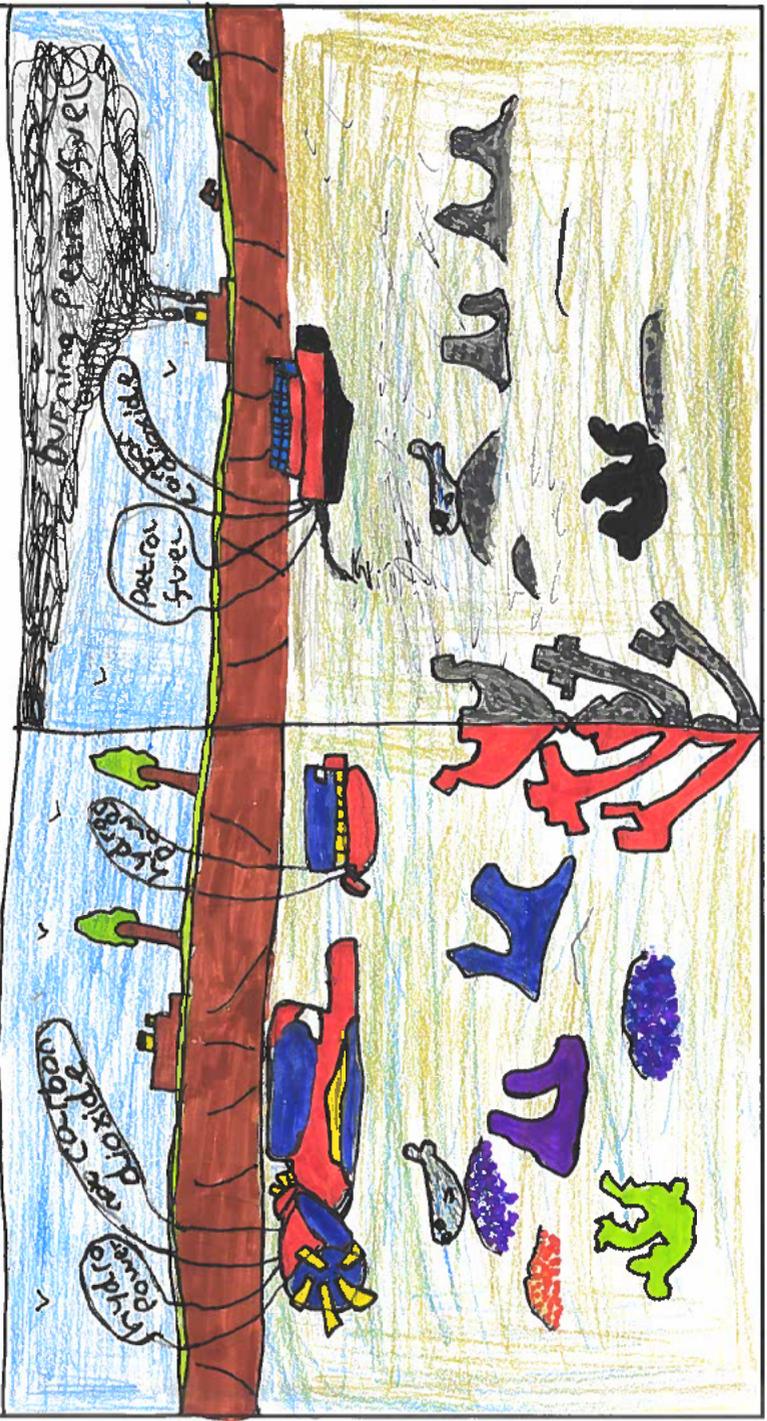
WALK

to
School
if you
can !!!

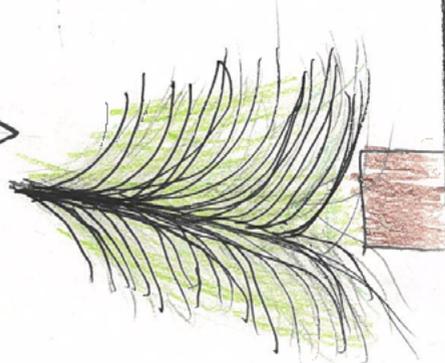
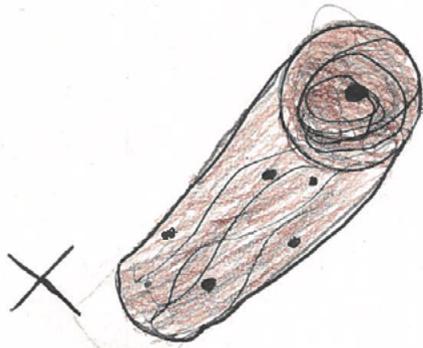
EAT

Chicken
nuggets
instead
of
meat !!!

How to help stop climate change.



GROW A TREE TO REPLACE ONES THAT ARE GONE



Trees are dying at a rapid pace and we have to try and stop that! Grow a tree to help dying ones! If all people on earth grew one tree per day, it would make such a difference!

IF YOU CAN WALK
TRY AND DO IT



CARS ARE BAD
FOR THE PLANET



WALK MORE OFTEN

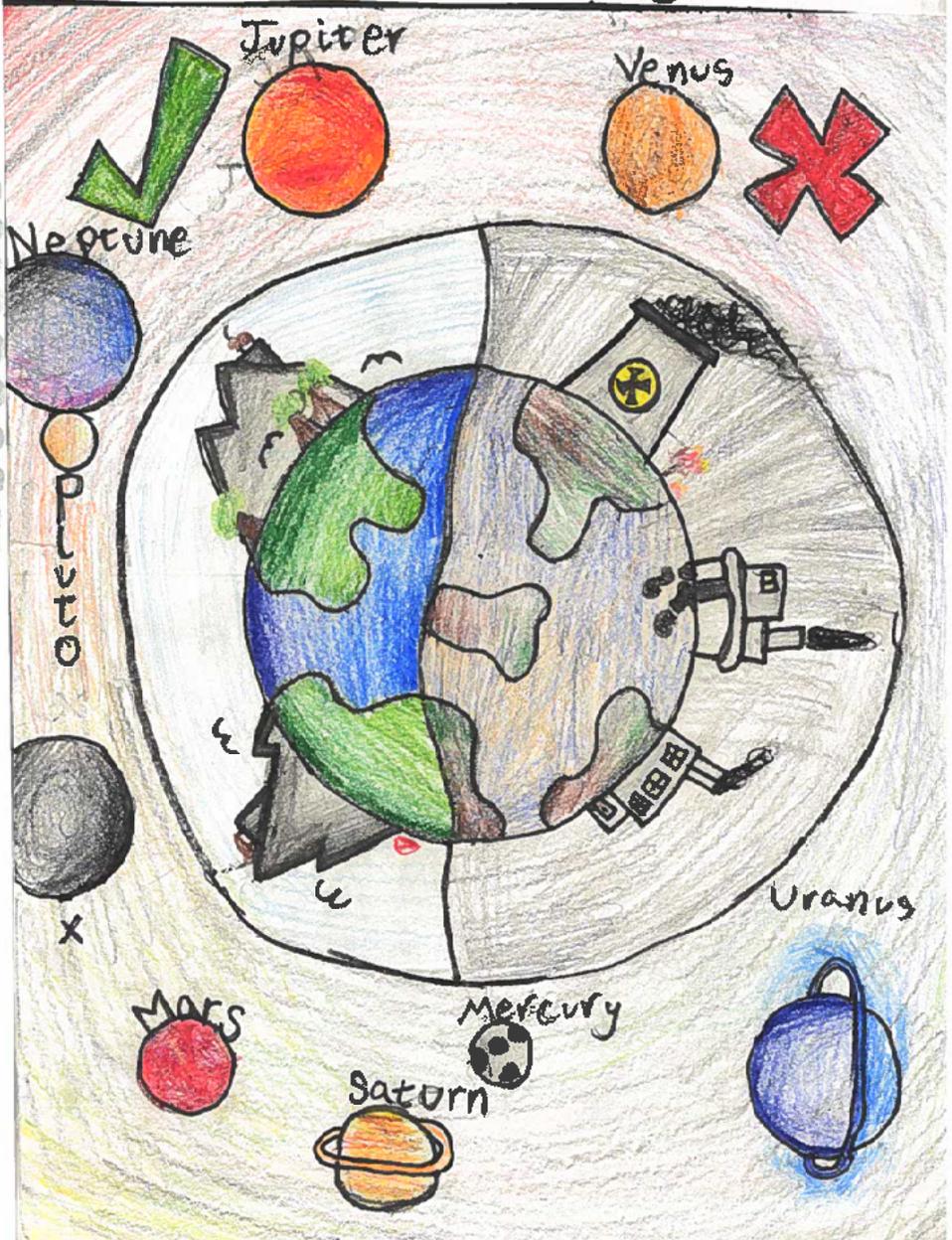
CARS PRODUCE
CARBON DIOXIDE



SAVE THE PLANET



Global Warming is Bad





CLIMATE CHANGE

What is climate change

climate change is the world getting hotter that affects humans and animals.



Be a climate change hero

make up a superhero name

How to help climate change at home

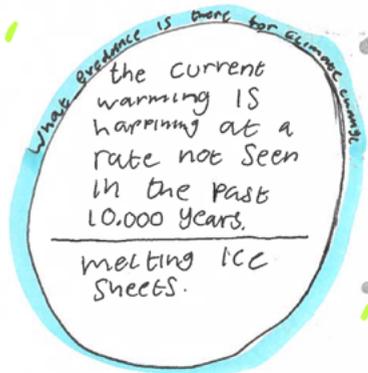
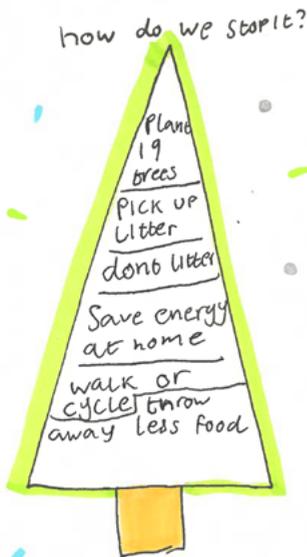
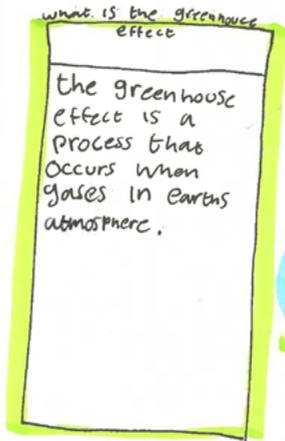


- use a bike if your close to your school
- or use the school bus if your far away
- turn off your lights when not using
- plant 19 bees to help climate change
- do anything to help climate change

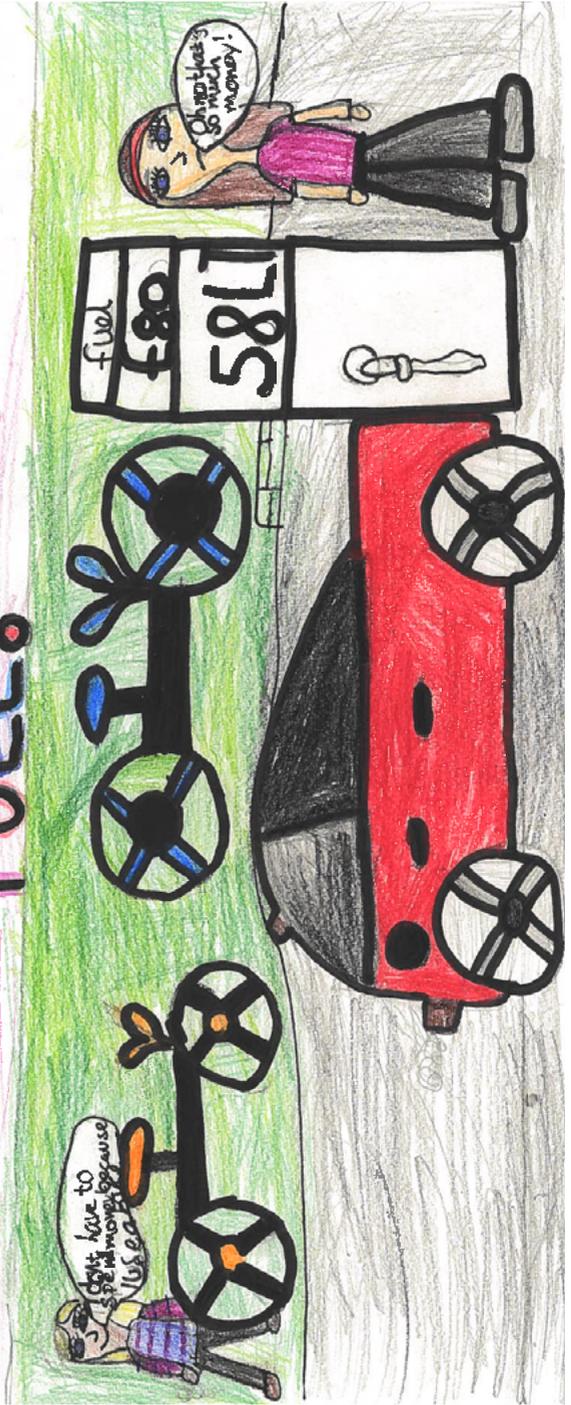
by Grace morrison



CLIMATE CHANGE



GO ON YOUR BIKE SAVE MONEY ON FUEL!



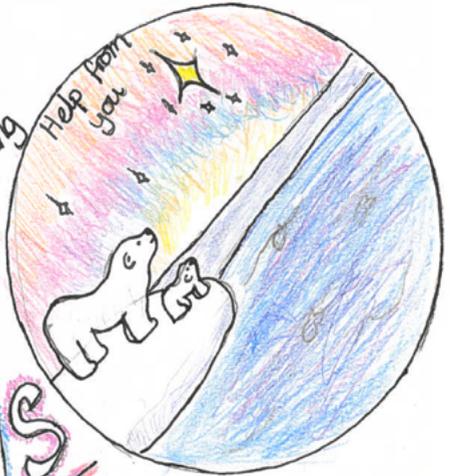


Save The Planet!

Recycle

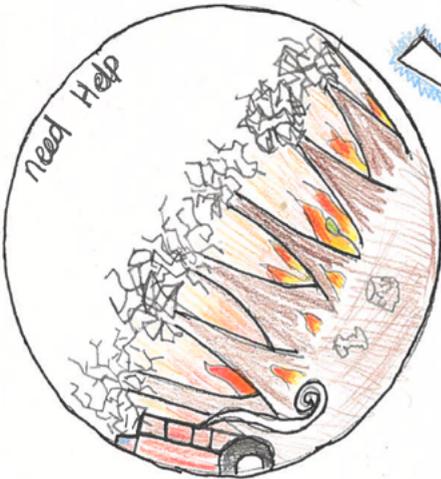
Animals are losing their homes!

Help from you



VS

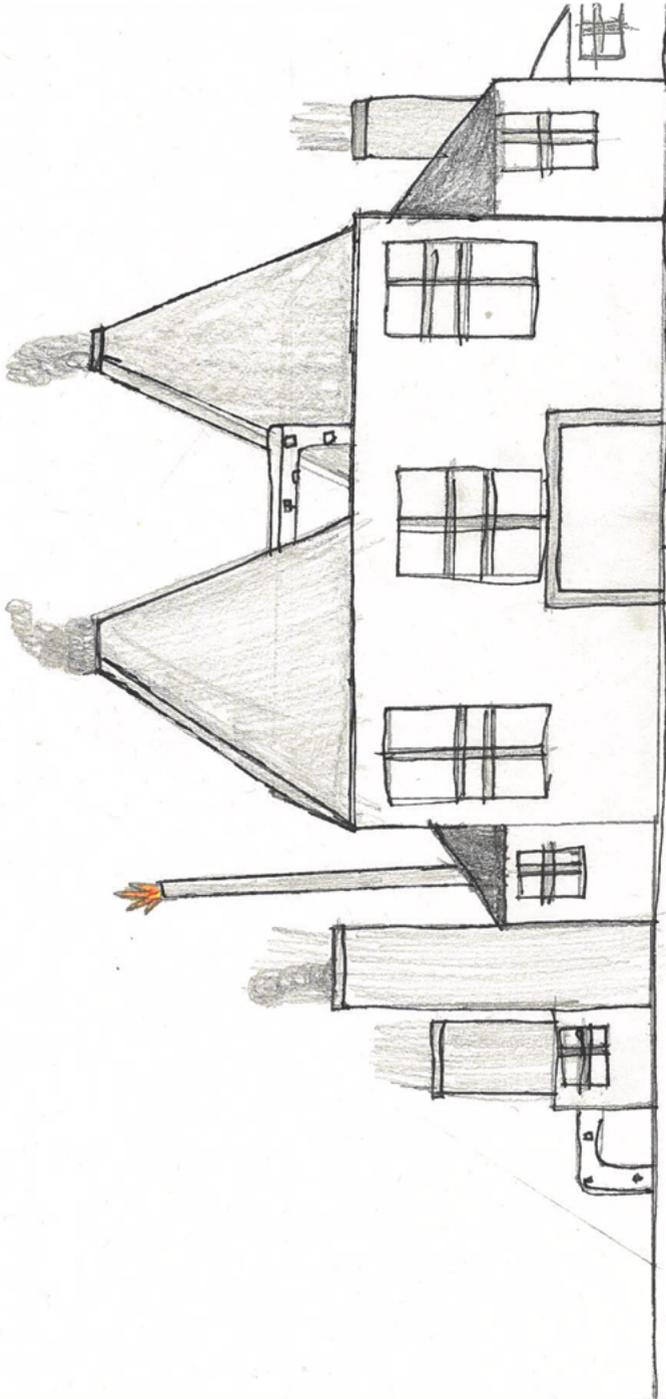
Need Help



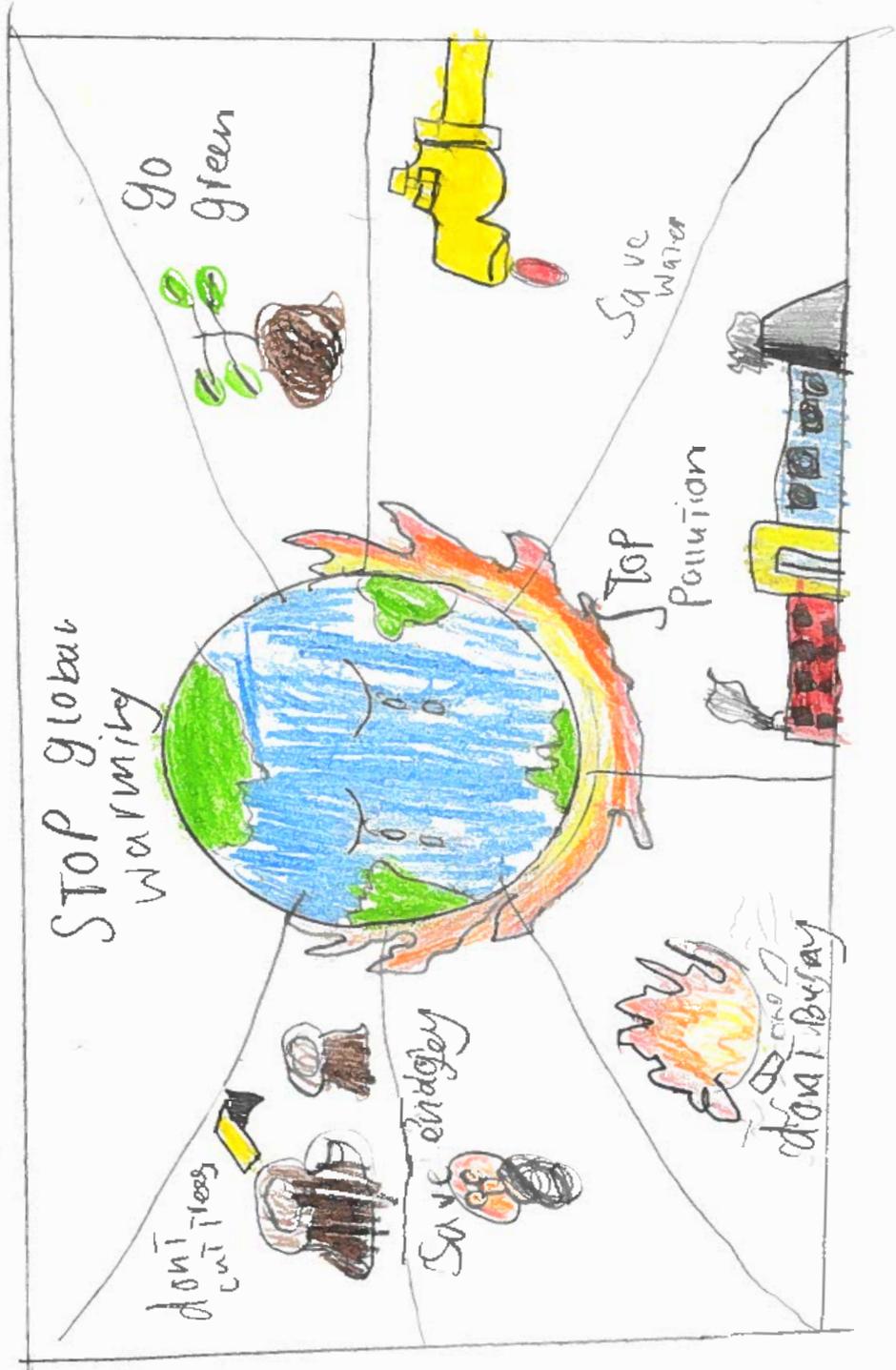
SAVE Animals



THE BURNING OF FOSSIL
FUELS



RELEASES GAS INTO THE ATMOSPHERE



STOP global warming

Go green

Save water

Stop Pollution

don't trees cut trees

Save energy

don't burn

CLIMATE

climate



Change



By Eve Moncrieff

Things that are bad. X

- Green house gasses.
- pollution / littering.
- wild fires.
- melting ice-bergs.
- extinction.
- chopping down trees.

Things we could do ✓

- cycle / walk to nearby places
- don't litter.
- use less gasses.
- chop down less trees.
- PLANT MORE TREES!!!
- recycle



What is climate change?

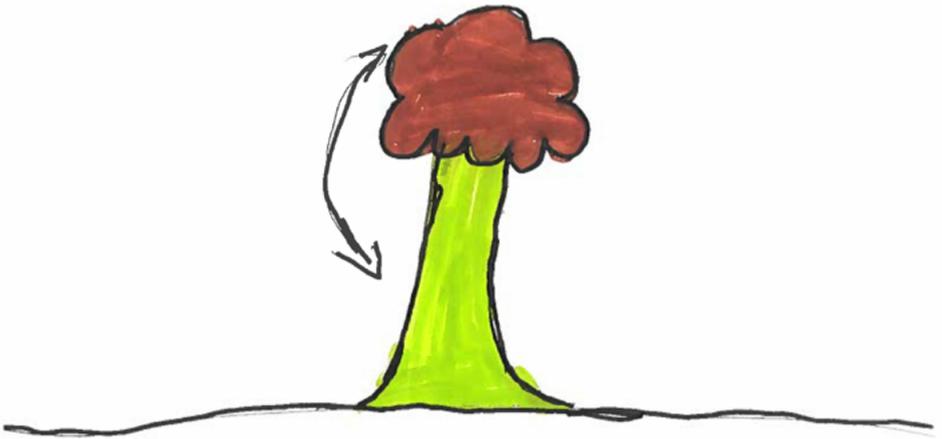
climate change is long-term shifts in temperatures and weather patterns. Such shifts can be natural, due to changes in the Sun's activity or large volcanic eruptions.

What's something we could do to have a better carbon footprint?

- plant 19 trees. C.
- Recycle.
- reduce food waste.
- use renewable energy.
- buy local.
- use less water / save water.
- Stop buying plastic.
- use clean energy.

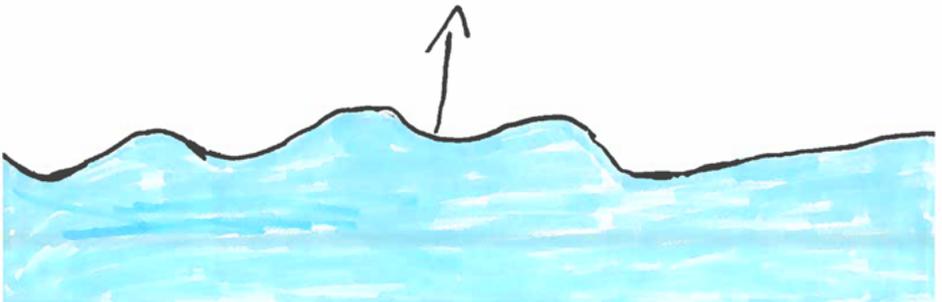
Climate change

If you plant 19 trees than it gets rid of all the CO₂ in your life



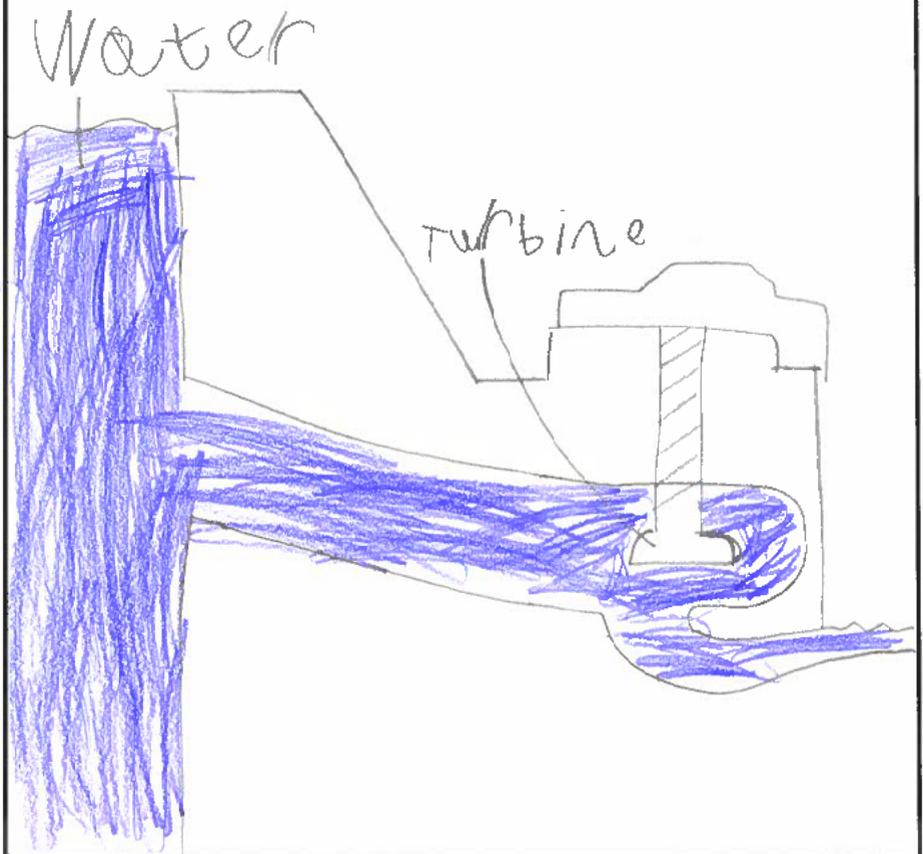
by 2100 water levels are supposed to go up by 40cm

40cm





Use Water power



CLIMATE CHANGE

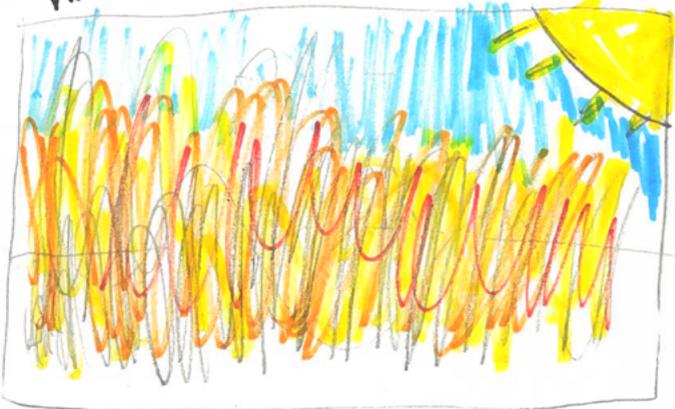
Save the earth

make the earth



stay like this

this is what can
happen when you don't

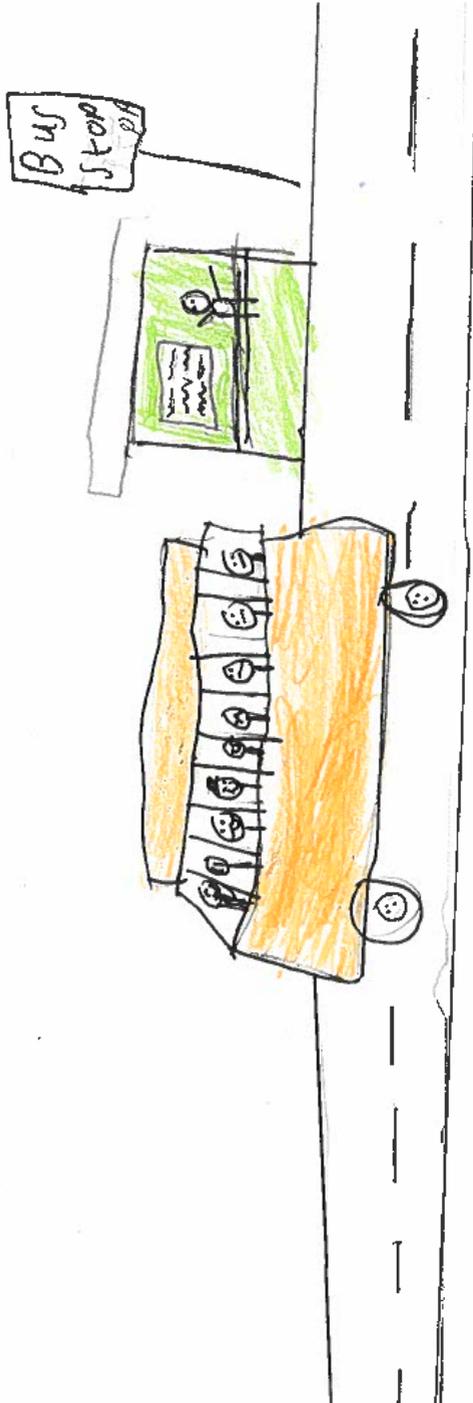


by Tommy

Protect the planet you
can help by planting
trees - growing your own
crops and turning off
devices when you aren't using them



Getting the bus needs
climate change



LEAFLET DESIGN WINNERS

its hurting the world
more than you

THINK



What could
happen

Shetland could get more
hotter than ever
and places like
australia could get
boiling and they
could move to shetland
you would think soon
shetland getting bigger
but no prices would go
up and there would
be to much population
in shetland to
find out even more
Search on google

What could happen
if we an dont
do our part for
climate change

thanks for reading remember to do your part
everyone try to help this horrible cause

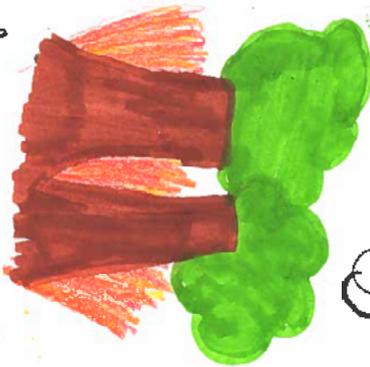
HELP OUR
EARTH!





effects
the
World

And how it



Climate
change

Climate Change is destroying the Earth

Things that are getting effected by climate change

These ~~wings~~ animals are getting effected

by climate change:

Polar bear, green

sea turtle, Atlantic Puffin, Adellie penguin

Atlantic Salmon, cheetah, Asian

elephant, leatherback turtle, giant Panda,

Koala, Snow leopard, Narwhal, whale,

Tiger, Basking Shark, Ringed seal, Staghorn

coral, Beak, cod, baribod

How climate change is destroying the earth

Rising temperatures,

sea level rise, droughts,

flooding and more.

It is also destroying

peoples houses, animals homes. These events

affect things that we depend upon and

value like water, energy, transportation

wildlife, agriculture, ecosystem and

human health

Climate Change
and its affection on
ShetLAND!



Climate is Ruining the
earth Save the Beautiful

Earth

Climate Change and
affections are
Ruining our beautiful
earth Climate is
affecting transports
like ferries to yell
walsa skerries unst
papa Stour mousq
bressa Hoy and
lots more also
power we can
get power cuts
alot with the
crazy wether
and climate can
cause it and
also it can harm
animals.

Climate can also
affect animals
so we need
to protect all
animals like
polar bear, penguin
sea turtle, Aisin
elephant, leather
back turtle, Atlan
the salmon, cheeta,
giant Panda,
monarch butterfly
Pika, Staghorn
coral, bagkin
shark, Bee, whale
Puffin, Ringed
sealand snow
hare

Livia Polson
Whiteness Pg

STORY WINNERS

Climate Change

I'm Florence and this is my story of how I realised what a harm climate change is and how I spread awareness about it.

It was the morning of the 4th of May. I woke up and looked out the window. I saw the sun shining as bright as a light bulb. I went to get ready it's always hot in LA so I put on my skirt and a matching tank top. I put on some sandals and tied my hair back in a ponytail with a bow at the back. I went to my huge back door and stepped out into the shining warm light. I walked to the busy street to go for my morning breakfast. It was very quiet in the morning only a couple cars slowly driving past. All of a sudden I saw a fancy white car coming much faster than the others. I looked at the car and saw black fumes poured out of the back of the car and rose into the clean air. I tilted my head as the car zoomed past still spewing black fumes. I looked up as the smoke rised higher and higher. I carried on with the thought still bugging me about that black flames. I walked into the shop and ordered the fruit bowl. I paid for it and sat down outside in the sun. I ate a lot more slowly. When I finished I went back to my house and sat down in my garden. I took my watering can and watered my colourful flowers. I stood there looking at my flowers bloom and show of their true form.

As I lay on the grass and looked down on the town I saw more dreadful fumes rise up. I looked over at the harbour and saw cruise ships and boats that were full of food and other supplies. After thinking for a while I felt overwhelmed and went inside to watch the news.

As I watched it my cat jumped up on my lap and she made me feel better about the black fumes and huge boats that took up the harbour. I watched it for a while and just before I stood up I heard something that made my eyes widen and made my jaw drop. Wild fires were slowly taking over parts of LA. I ran around helplessly desperate to grab my cat and a few other essentials. I ran out the door and looked around over the hill I heard sirens, shouts and black red orange and yellow flames that dangerously pounced once and a while. I stared in horror as a watched the flames rise over the hill and helicopters throw water down to try keep in tamed. I felt my eyes water I had to stop this mess that we humans created. I got in my car and drove speedily down the hill down to the lab. I ran in and lay all my stuff down. I would be safe here but I could also study this horrible crisis we were facing...

I went to the laptop and searched for wildfires, floods, storms, heatwaves, tsunami and tornados. They all had one thing in common. They are all acts of nature like nature is ill or mad and its throwing these things at us to try to stop something...Then everything made sense. The fumes! The huge boats! They are a harm to nature. They are hurting nature and we are the only ones that can stop it! Realisation hit me so hard I felt dizzy. I had to tell people and spread awareness before it got even worse! I had to wait for the wildfires to calm down before I got out into the streets and started to tell people about it.

Climate Change

It took about 1-3 weeks for the wildfires to get defeated. As soon as they were gone I went back to my beloved home and was so relieved the wildfires didn't get up my hill. I was so thankful the rain helped us defeat the wildfires. Without the rain LA would have been destroyed. I looked in my garden. My plants were a little hurt but at least we weren't. I sat down and took out some boards and some old signs I could paint on. After a couple hours of work I was done, I breathed a sigh of relief and put away all my paint. I knew it had to be tomorrow I spread awareness. Today had been full of work and I was on the brim of falling asleep on the couch. I got my pyjamas on and got in bed.

I woke up bright and early. I ran to my closet and put on a pair of leg warmers with a blue floral pattern skirt. I put on my blue crop top and my sandals and ran down stairs. I grabbed my signs and ran to the streets. I took a deep breath as I've never protested before! I carefully picked up my first sign my hands shaking uncontrollably. I held it up and shut my eyes in embarrassment. Then I heard a voice "Hey Flo what you got there?" Hold on! That voice sounded familiar I thought. I opened my eyes to see my best friend Charlotte. She's a famous actor.

"Charlotte! Boy am I glad to see you! I need help with something!" I took another sign and held it out to Charlotte.

"What's this?" She asked puzzled.

"You know the wildfires!" I said.

"Yeah of course I do," said Charlotte.

"Well I realised that it's all acts of nature and it's because of us! People litter and order things from the other sides of the world, it's all hurting the earth!" I explained.

"Ok so you want me to help spread awareness and people will listen because I'm famous?"

"Yes that's it! Oh look there's a traffic jam its coming this way hold your signs up!" I shouted. People drove past looking at the signs we got a few honks and thumbs up. I felt so much better.

A week later it was in the newspaper. Then on TV and I knew my job was done and it helped. Things started improving and I got the name- Earth's SavIour. So that's how I spread awareness and even though there's still lots of pollution people are at least aware now and can do their part.

By Eve (Sound Primary School)

A Day in the Life of a Green Lifestyle

Firstly I get up to see the big bright sun shining through my curtains and that means that my solar panels will be getting energy for night-time! Then I go have a lukewarm shower and I use a good organic shampoo for my scalp. I also do not want to waste the water so I only take two minutes. After that I go to feed my lovely hens, hoping one may lay an egg and one big hen luckily does! That is my breakfast because I made some homemade bread and I will have a poached egg on toast. It is so good!

I then do some work at my home but I didn't really have much to do, let me explain. I work at home so I got my laptop ready and I got working on a pen to hold pigs, cows sheep etc. I am an architect.

Luckily I have wind turbines so less bills come and that means that I'm paying less! For snack I am craving some strawberries so I was just going to walk right to Tesco. But just before I get into my Toyota hybrid I realise that I already have strawberries in my greenhouse. So I go to pick some off and they are actually way juicier than the ones you that you find at Tesco.

I used my Toyota hybrid to drive to where my Mam and Dad lives to have some lunch. I get a lamb roll there that is so good I want another one.

Just before dinner I usually get tired so I have a quick nap then I go to milk my cow. After I go milk my cow I make a cup of tea with my cow's milk and then I have enough energy to make dinner.

For dinner I make sausage casserole, local bought sausages with broccoli and tatties from my greenhouse topped off with gravy using my own grown herbs to make the best sausage casserole with my own plants.
DELICIOUS!!!

I then have a quick workout that involves me doing some push ups, a plank and some weights. I think that it is pretty hard

Today I thought that I deserved a good tasty pudding and yesterday I used my tall apple tree to make some scrumptious apple pie. I had leftovers so I had that for my pudding it was really yummy! And that also means no food waste!

I later prep for bed at 11:30 by making porridge, making my bed and reading my new favourite book then slowly drifting to sleep and that is my day!

Mattie Crossan

Sound Primary School

Climate Change Story

When I woke up it was a beautiful day! I was happy because I could get some garden work done. First I went to the garden to get eggs from my hens. I managed to get two brown speckled eggs. I went to the kitchen and put the frying pan on the stove. I cooked the eggs and turned the stove off. I put them on a plate and squished an orange for some fresh orange juice. I sat down and ate my breakfast. My orange juice was very sour but still sweet. My eggs were gooey and soft. After breakfast I brushed my teeth I turned the tap off after wetting my brush to save water. When I left the bathroom I remembered to turn the lights off.

After I got dressed I went outside and started to work on my garden. First I went in my poly tunnel and took all the ripe fruit and vegetables and put them inside for later. I then watered the rest so one day they would be ripe too. I went over to the chickens to give them their breakfast. Yesterday I got Solar Panels in the post and I am going to install them today. So I went to the garage and got my ladder. Then I climbed onto the roof and started to install them it took a while to begin with. But then I got the hang of it and started to go quicker but in the end it still took a while so I went inside and got some lunch when I was done.

When I went inside I got a cold glass of water because the sun had been shining on me for so long luckily I remembered sun cream. For lunch I had a salad with all the vegetables I had picked earlier. I had lettuce, tomatoes, peppers in all different colours and a cucumber. When I had cut them all up and put them in a bowl it looked amazing it looked like a rainbow in a bowl. It was very colourful.

After lunch I went upstairs to sort through my old clothes to give to the charity shop. It was really hard to part with some of them but in the end I knew it was for the best because it would stop them from being so much wasted clothing that are still in good condition. After getting all the clothes into a bag and headed off to the charity shop. After dropping off the clothes I went home and plugged in my electric car which is better for the environment than a normal car which realises fossil fuel into the atmosphere.

When I got inside I realised what time it was it was five o'clock. I thought to myself I better start on tea I was having leftover chicken and pasta. I cooked the pasta and then cooked some broccoli in the same water to save it. I served it on a plate and ate it I put some pesto on the pasta which made it really green. After tea I played solitaire I won one of my games and lost two. A bit later I went and got ready for bed I went in the shower. It was a cold one and it was short to save water. After I was done I got in my pyjamas and went to bed.

That is the day in the life of someone trying to save the planet. We can change it too. We really need to change if we want to live in a world without forest fires or melting ice caps. Do your part to change the world! We can work together to change the world.

By Brigitte Lafferty

Sound Primary School

Saving our Planet!

"Our home is danger" said a girl. Her name was Lily she was trying to get people to be more eco-friendly! She was protesting to save THE planet, protesting isn't the only way you can help! You can walk to school more often or plant a tree or some flowers. You could buy things sourced locally or get chickens or a Polytunnel and make your own! We can all be heroes and help save the world.

Lily wanted her friends to help but they were too busy playing video games and watching TV. Lily wanted to find friends who shared her views and wanted to help too so she went to a club. Her awesome school had an Eco club. She met a few people who wanted to help. There was a girl named Emily, a girl named Ivy and a boy called Paul. They all planted trees together and came to visit their trees everyday. They went litter picking and tidied up the beach. They reused things like soup cans and made them into pencil pots. They planted potatoes and tomatoes and carrots, and an apple tree!

They had so much fun, one day a new girl joined the class. Her name was Emilia she also wanted to help the planet. They showed her where to plant a tree. They went to the park and picked up all the litter. They donated their clothes that didn't fit them anymore to the charity shop. Lily said, "I want us to inspire my class" but it just didn't work. The class just wanted to go home and play computer games, they wouldn't keep a positive attitude. So Emilia had an idea, "What if we make a game where when they did something like plant a tree or pick up litter they got points and with those points they could customise their character and can play obstacle courses?" Lily thought it was a genius but the devices weren't good for kids health but maybe they would start doing it without the game. So they went to Emilia's brother Lucas he knew how to code he helped them and after months of coding they made it!

They called it "Our planet is changing so must we!" or PLANET CHANGE. It worked and everyone was helping, but Lily didn't like it, it didn't feel the same, it felt wrong in a way. Nobody was doing it because they cared. They just wanted points. She shared her opinion with her friends. They agreed so instead of completely deleting it they made it. So it just gave them ideas like what they could do to help and they made it send notifications saying things like "Remember to turn off the lights!" Or "remember to not waste too much food." It also gave them some facts like "When booking a holiday remember planes leave a big carbon footprint!" It worked very well and many people put down their phones or iPads and started to help out!

The town was looking very nice with lots of nice forests and beautiful flower parks even the playgrounds had flowers in them! The public bathrooms looked a lot cleaner and everyone was happy. Lily was very happy and her parents were proud. She played with her friends at the park. They played who stole the cookie from the cookie jar and skipping ropes and hide and seek. Everyone started eating less meat because some places are factory farms and the animals would be a lot happier in a field in a farm. Everyone bought non-factory farm meat and fair trade chocolate not just for the environment but for moral reasons.

Saving our Planet!

It's a lot better when its fair and happy! Everyone bought mostly second hand clothes and donated them when they didn't fit. Sometimes they bought new ones but mostly is a lot better! Lily finally felt like she made a real difference. Lily and her friends had a picnic on the beach they had cleaned and ate some tomato sandwiches (they grew the tomatoes) and they were delicious! They drew some flowers in their sketch books. Then when they saw some litter they popped it in the bin, and then they went down to the water and went paddling it was so much fun. They were laughing and smiling Lily was especially happy everyone was having the time of their life on the planet they loved. There were tiny fish swimming in the sea and the sea was shimmering because of the light. There wasn't a cloud in the sky. Everything seemed so perfect!

Emi Ferguson

Sound Primary School

UT NOW IT'S FILLED WITH GASSES R
NG INTO THE SKY,
S GETTING WORSE AND ITS NOT EV
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HE WORLD WILL SLOWLY STOP IF LI
OES ON LIKE THIS,
UTURE GENERATIONS

POEM WINNERS

Climate Change

Once upon a time there was a boy named earth.

He wanted to make something...

Chapter One

He was going to make a planet. A planet that everyone would live on in harmony. It took him about 5000 years to make this exciting place.

He made things called continents, Continents were parts of the planet that were made out of something the little boy called countries. He made the sea, the grass, the trees and the icebergs. He called this place earth.

Chapter two

10,000 years later and the world has changed a lot. This happens to be called climate change.

Climate change means that the world is in some sort of danger. Climate change includes... global warming, wildfires, ice melting, and animals going extinct. This has a huge impact on everyone lives.

Some people are trying to stop it but its taking sometime. We should all work together and change the world to make it a better place!

By Lottie Murie

Whiteness Primary School

Help or Run

The wave is coming, the wave is coming,
Swishing and Swooshing,
Falling and tumbling,
The wave is coming,
Towering high, high as the sky,
It's wants the city to die,
The wave is here,
His plan is clear,
He wants his home back,
So cut him some slack,
We've become to greedy,
And way too needy,
It's not looking great,
It might be too late.

I see a flame it's coming,
Faster and faster,
Closer and closer,
The orange and red ball,
Is rolling around as far as I can see,
It's chasing that poor bee,
It affects you and me,
It's taken many lives,
Humans and animals flee,
The grass is no longer green,
The trees no longer leaves,
The sky is no longer blue,
The sun sometimes breaks through,
When the sun does come through,
It kills like a hand gun,
The sun shines too bright,
It is no longer a delight,
Wars no longer matter,

We are fighting for our life,
Living in fear of strife,
The want to move us all to mars,
But there aren't enough cars,
Now I feel the ground shaking,
Shaking and swaying,
People go flying,
But not in a good way,
Buildings fall and people die,
It's an earthquake you can't deny,
All that the news say is that,
"it's such a tragedy"
It's getting worse rapidly,
We need to stop this monstrosity,
It's getting out of hand,
And taking lives,
So lets join together,
The more the merrier.

By Cora V Grant
Sound Primary School

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Earth's Future

*People complain the green is gone,
When it's their fault the earth is wrong,
Ice bergs melt causing animals to flee,
While water floods as free as can be,
Fire sprints through rainforests,
Causing the reaper to take animals souls,
Gasses flood the once clean air,
Causing earths' lungs despair,
A few years later,
nothing changes,
The earth will die,
throughout the ages,
But...
A few years later,
A few things change,
And the earth starts to look,
Okay again,
Everyone and everything,
Has the choice,
In anything,
So help earth have a future,
Or just let it suffer...*

*By Amy Moncrieff
Sound Primary School*

THE PRIDE LANDS

The rocks fall over the Pride Lands,
Flowers pulverized by the boulders,
The Pride Lands heaved onto mother's shoulders,
She pulls ahead of the great stampede,
A month old wound beginning to bleed,
The earth shakes it cracks,
'Come on now cut me some slack.'

The licking fires sprawl up trees,
Charred remains of fruit explodes,
And hits the ruins of our abode,
A golden pheasant pleads and cries,
His beloved nest has said goodbye,
The orange rock is cracking like glass,
Yellow-green trees are snapped like a wishbone,
The Pride Lands are gone-poof! Just like that.

Mama pushes me into a ditch,
She gives me the cubs,
And gives us a lick,
Her fur is fried like a steak to a skillet,
'Stay here I'll be back,'
She never did come back,
But at least she died a hero,
She died because of the monster called climate change.

By Raya Johnson
Sound Primary School

"the world stops"

*The sky once glittered and nice shade of blue,
It's sad some of us won't be able to see that view,
The forests light us with red, orange and yellow,
Looks good but it is not like jell-o,*

*the ice in the artic melt away,
the polar bear harmed but they still have to stay,
smoke cuddles th eearth like a big grey blanket,
it takes the earth away like it's in a big basket,*

*the sea's rise like a cake with too much rising flour,
it is not like taking a hot nice shower,
to much cars on the roads,
the fires it make the road be full on toads,*

*the world stops,
it makes us feel on the spot,
we can keep trying or we can not,
or we can just as the world turns to rot,*

by Sophia - Elena - Cheatle

Sound Primary School

THE WORLD IS FALLING APART

GRACE MANSON
SOUND PRIMARY SCHOOL

THE SKY ONCE GLISTENED A WONDERFUL BLUE,
THIS IS NOT A JOKE THIS IS TRUE,
BUT NOW IT'S FILLED WITH GASSES RISING INTO THE SKY,
ITS GETTING WORSE AND ITS NOT EVEN JULY.

SEA LEVELS RISING, WILL WE BE SUBMERGED?
ITS TERRIFYING, MOTHER EARTH SMOTHERED IN POLLUTION
THE POLAR BEARS ARE LOSING THE ICE,
WILL WE BE ABLE TO PAY THE PRICE.

TREES CRASHING TO THE GROUND,
BIRDS FLUTTERING AWAY WILL THEY COME BACK ONE DAY?
TODAY THE SKY IS GREY WILL IT BE OK?
FOREST FIRES BURNING PEOPLES HOME,
ITS OUR FAULT WE ARE LOSING SOULS,
ANIMALS ARE IN THE MIDDLE OF THIS ALL,
BUT ANIMALS ARE MADE TO FLEE.

THE WORLD WILL SLOWLY STOP IF LIFE GOES ON LIKE THIS,
FUTURE GENERATIONS WILL NOT SEE THE BRIGHT BLUE SKY,
THE WORLD IS CALLING FOR US TO HELP,
LIFE SHOULD NOT GO ON LIKE THIS ANIMALS SHOULD NOT NEED TO YELP,
SO STOP WHAT YOUR DOING AND GO HELP.

RIVERS DRY AND WATER RUNS OUT,
THEN PEOPLE START TO SHOUT,
ANIMALS GET SCARED AND RUN OFF,
WE AREN'T HELPLESS WE CAN HELP TO,
ALL YOU HAVE TO DO IS CARE

The Infection Called Climate Change

Reuse, restore and repair,
This is what we need - the 3 Rs -
To cure the infection

What was clear air is now heavy dirty air,
Rivers gone in a blink of an eye,
Forest fire as bright and hot as the sun,
Animals starving, ice fading and polar bears homes gone.
But its not all lost and broken,
We can pick up the pieces and make something better,
It can be hard we can make it.

By William Mowat
Sound Primary School

We Need to Act

The earth is warming, we need to help,

We need to walk and cycle more,

We need to act!

You can turn off lights when you are not in,

We need to act!

You can use solar or wind power,

We need to act!

You can grow a tree or two,

We need to act!

Recycle, reduce, re-use all helps!

We need to act!

All the wildfires in America

We need to act!

Before its too late!

By Abi Henry

Climate Change

I am quite worried about climate change!

Polar ice caps are melting in the South Pole,

Animals are losing homes in the rainforests,

***Burning fossil fuels release gases that are damaging
the atmosphere,***

What can we do?

***Walk more often don't drive, so the cars don't release
so much carbon dioxide into the atmosphere,***

Turn off lights so you can save electricity,

***Use less stuff and buy less stuff so you don't waste
anything,***

***Grow a tree try to replace the trees that have been cut
down,***

These little things can help our wonderful world!

***By Luke Drummond
Sound Primary School***

The End Is Near

The sun is on fire,
forests are turning to ash in seconds,
ask California they will tell you about it,
Flames as high as cliffs,
If we dont stop this now...
the animals will be dying.

Sea levels are rising,
CRASH CRASH CRASH
Our world is falling apart
Smoke is flying
Animals are calling
We are killing the earth

Wake up people!
We can help our planet
Save our earth.

By Lucy-May Johnson
Sound Primary School

One way Ticket to Disaster

We're killing the earth,
Like, what is it worth?
Nothing really, we're just destroying our planet.

The seas are rising, the cliffs are falling,
The poor polar bears has been calling,
The forests are dying, the smoke is flying,
Animals are limping, the plants are crimping,
We need to stop this disastrous mess.

Or else we will have to deal with more stress,
The rivers are boiling, the coral is spoiling,
Icebergs are melting, storms are pelting,
Looks like you've got a one way ticket to disaster.

By Jessie Paul
Sound Primary School

ITS ALL UP TO US

Don't you feel at night,
That it just doesn't feel right,
We're moving fast and living large,
But we forget that mother nature is in charge,
We plant trees,
So we can breath,
Seas rise while,
Icebergs crumble,
Forests flare like a bonfire,
While icebergs fall like a meteor.

By Maks Orłowski
Sound Primary School

THANK YOU

We want to express our thanks to all of this year's participating schools for our debut School Climate Roadshows project. We have thoroughly enjoyed delivering these sessions in the schools and receiving such great engagement levels and interest.

This year thirteen different schools across Shetland participated. We want to thank all those involved. We covered north, east, south, west, central mainland and the isles in terms 3 & 4. Thank you again to all the schools and young people!

The creative outputs from the young people have been fantastic and we are really encouraged by their imagination and are inspired by their words and art. A truly brilliant experience that will help us understand how they feel about climate change and how we can tackle this together in the future.

We hope to see you all again soon for more School Climate Roadshows in the future! A big thank you from the Shetland Islands Council's Climate Change Strategy Team to all those involved.



