

Accessibility Strategy



Easy Read version

Introduction – What this is about



SHETLAND
ISLANDS COUNCIL

The **Shetland Islands Council** wants every child to have the chance to **learn** well.



They want schools to be places where everyone feels welcome and included.



The Council works to remove problems that stop children from learning well.



They believe that everyone should be able to take part and feel they belong.

Aims of the Accessibility Strategy – Our plans



Accessibility Strategy

Improving access to education provision

Created: August 2026
Review Date: August 2029

The **Accessibility Strategy** helps make sure all schools are easy for everyone to use.



It helps school staff make **learning** easier for all children.



Everyone, like parents, teachers, and the community, works together to make learning better.



This plan is for all schools the Shetland Islands Council looks after.

Vision of Education and Children's Services Directorate – What we want for children



The plan aims to help children who need extra support with learning.



It wants to lower the number of children who have to deal with poverty.



It supports children who are in care to feel they have someone to count on.



The strategy helps schools include all children in learning and growing.



The plan also helps improve learning results for all children.

Links to Policy and Guidance – More information



The strategy works with other local plans to make learning better.



There are guides to help teachers and schools support learning for all.



Schools and families work together to make sure children attend school.



The plan helps stop children from being excluded from school.



Support for Learning Review
2025-2027



A review is happening to see how schools support learning.



The review will find out what works well and what could be better.



Ideas will be shared to help all children get the support they need.



The goal is to make learning support fair and available for everyone.

Learning Estate Strategy – Helping children learn



The **Learning Estate Strategy** helps ensure school buildings are good places for learning.



It looks at how school buildings can be improved to support all children.



The aim is to make schools good places for everyone to learn and grow.



New school designs will think about the needs of all children.



Accessibility Design Brief



The **Accessibility Design Brief** helps build easy-to-use schools.



It ensures new school buildings think about all children's needs.



The plan helps make sure schools are safe and welcoming for everyone.



Schools will be designed to help all children learn and take part.

Legislative Framework – Laws that help children



Several laws help ensure schools are good places for all children.



One law helps make sure schools are easy for children with disabilities to use.



Another law ensures schools give all children a fair chance to learn.



These laws guide schools in providing support for all children.

Definition of Disability – What disability means



A person with a disability might need extra help to do daily things.



Disabilities can be things you can't see, like reading or talking problems.



The law helps schools support children with disabilities.

Additional Support Needs – Extra help



Some children may need extra help at school for different reasons.



They might need help because of health, learning, or family issues.



Children in care or facing challenges may also need special support.



Schools work to provide this extra help where needed.

Care Experienced – Keeping the Promise – Listening and support children



The Promise says all children should grow up loved and respected.



The Council helps support children in care to feel happy and safe.



Everyone works together to make The Promise real.



The Council helps children in care have their needs met.

Engagement – Listening and working together



Children's voices are important in making schools better.



Schools ask children how they feel about their learning.



Parents also have a say in making schools good places for learning.



The Council works with families to ensure all children can learn well.

Getting it Right for Every Child – Helping every child get the right support



This plan aims to help all children get the support they need.



It makes sure children and families are at the heart of decisions.



Everyone works together to help children feel well and succeed.



It ensures children and families get the right help when needed.

The Importance of Transitions in the Lives of Children and Young People – Changes



Moving between schools or starting school can be big changes for children.



Schools help make these changes smooth and positive for all children.



Planning early helps make school changes easier for children.

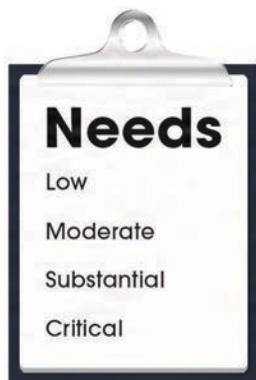


Schools help children and families feel involved in these changes.

Staged Intervention – Different levels of support



Schools help children needing extra support using a step-by-step plan.



Different levels of support are given based on each child's needs.



Schools and other helpers work together to support children.



Children with complex needs get special plans to help them learn.

Inclusive Education: The Universal Offer – Support for everyone



Schools offer a curriculum that suits every child's needs.



All children learn together in a way that includes everyone.



Learning is designed to help every child reach their full potential.



Schools offer different experiences to help all children learn.

Learning, Teaching and Assessment Standard – Good teaching and learning for all



High-quality teaching helps all children learn well.



Schools share ideas to improve learning for all students.



The Council wants all schools to use the best teaching methods.



Assessments help make sure every child is learning and growing.

The Ambition – What we want schools to be like



Schools help children feel safe, valued, and ready to learn.



Staff use special ways to support children who need extra help.



Schools use guidance to make learning good for everyone.



Children are encouraged to use their strengths in school.

Whole School Inclusive Approaches – Everyone working together



Schools help all children learn, including those with special needs.



Everyone in school works together to make learning good for all.



Special approaches help make learning friendly and inclusive.



Schools share ideas to support all learners well.

Additional Support – Support for children who need more help



Special plans help children who need more support in learning.



Schools adapt lessons and teaching to support all children.



Support includes special tools and training for teachers.



Schools help children with reading and writing difficulties.

Enhanced Support and Intensive Support – Extra support when needed



Some children need more help to learn, and schools provide this support.



Teachers with special training help these children in school.



Schools work with families to support children's learning.



Special classrooms or tools are available for those who need them.

**Outreach and Peripatetic Services –
Support from visiting specialists**



Services help schools include all children in learning.



Special teachers visit schools to help children who need extra support.



These services make sure all children can participate in school.



Specialists work with schools to support children's learning needs.

Accessibility Action Plan 2026–2029 – What we will do



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The plan helps make sure children with disabilities can access learning.



It ensures schools have the right technology to help all children.



Teachers are trained to support all children in learning.



Special plans help children with complex needs have better school experiences.



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