REVIEW

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CHI number: | Click here to enter text. | SWIFT number: | Click here to enter text. | SEEMIS number | Click here to enter text. |
| First Name: | Click here to enter text. | Surname: | Click here to enter text. | DOB: | Click here to enter a date. |
| Name and Address of School: | Click here to enter text. |

|  |  |  |  |
| --- | --- | --- | --- |
| Date of Review: | Click here to enter a date. | Stage of Intervention: | Click here to enter text. |
| Nature of Review meeting: | Click here to enter text. |
|  | Yes | No |  |  | Yes | No |
| Review of Plan | ☐ | ☐ |  | Admission | ☐ | ☐ |
| CSP Review | ☐ | ☐ |  | Transition | ☐ | ☐ |
| Is Child LAC | ☐ | ☐ |

Meeting attendance:

|  |  |  |  |
| --- | --- | --- | --- |
| Invited | Present | Apologies | Team/Agency |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Review of Outcomes and Actions:

|  |  |  |  |
| --- | --- | --- | --- |
| Outcome number from Plan | Summary of Action | Is the action supporting the achievement of the Outcome? | Have you amended the Plan?If not, why not? |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

Successes and Achievements

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| --- |
|  |

Recording Additional Support:

**For schools to complete using the Support Menu in Section 5 of the Managing Inclusion Guidelines:**

<http://www.shetland.gov.uk/education/documents/5.2MI45b3RASGuidelines.pdf>

|  |  |  |  |
| --- | --- | --- | --- |
| **NEED** | **LOW** | **MEDIUM** | **HIGH** |
| 1. Individual (including Personal Support)
 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 1. Curriculum & Delivery
 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 1. Environmental
 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 1. Partnership Working
 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 1. Transition
 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| 1. Other
 | Click here to enter text. |

Note of meeting (optional)

|  |
| --- |
|  |

|  |  |
| --- | --- |
| Minute Taker: | Click here to enter text. |
| Lead Professional: | Click here to enter text. |

If those involved in the Review feel that there has been a significant enough change you may consider a re-assessment or decide to update the existing assessment. Once changes have been made, amend the date of the assessment to indicate the date of the most recent assessment. (continue reading….)

Please record the latest Outcome agreed score, including those which have been achieved and any changes or additions.

Record any completed, changed, added or deleted Actions.

Record the views of those involved in the review, this is their view on the reviewed plan going forward.

Signatories to the Review will be recorded on the updated Plan.

The updated Assessment and Plan capture the complete picture at this point in time (see guidance notes for correct file naming).